



Welcome back to the final half term in Year 2!

Staffing

This term the adults in Year 2 will be myself 'Miss Stacy' (teacher) and 'Mrs Scott' (teaching assistant).

P.E.

For this half term **PE will be a Wednesday**, please send your child into school in their PE kit.

Presentations

Children will have the opportunity to present to their peers on a topic of their choosing. The presentation needn't last longer than 5 minutes and can include props, images, video clips or powerpoint slides. Over the course of their time at school, we will be helping children learn the skills needed to speak with confidence and authority on subjects they are passionate about. **Dates were given at the beginning of last term, if you have misplaced it please let me know.**

Homework

Children will be sent home with **a set of spellings and 1 piece of homework** each week. We recommend children **practice their spellings at home at least once a week** and complete their homework. All homework will link to and support classroom learning.

Reading

Children are expected to read at home **at least x5 a week**. Children will be sent home with a phonics book and a library book, which they are encouraged to read. The phonics book will be changed in line with their phonics learning and library books will be changed once a week. **We encourage parents to record children's reading in their records.**

In addition to phonics books and library books, children will have **access to our online reading portal called Oxford Reading Buddy**. *Please note this remains an online resource until children graduate from our phonics scheme.*

Collection

To ensure the safety of all children, I kindly request you **review your child's Arbor account and add any additional adults** to indicate who is able to collect. If it is a one off collection, please ensure you have spoken to **a member of Beech class staff or emailed the school office**; without consent we will not be able to let your child leave.

Key dates

4th June- **PTFA non-school uniform day**
9th June- 13th June- **Phonics screening**
18th June- **Year 1 and 2 trip to St George's church**
24th June- **Sports day**
10th July- **School trip to the beach**
16th July- **Year 2 coffee, cake and read**

With best wishes,
Miss Stacy



CLL

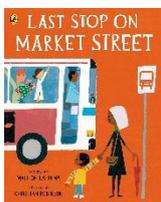
In our Communication, Language and Literacy lessons we will be reading **Last stop on Market street** by Matt de la Pena.

This text will be used as the vehicle for our writing throughout the half term.

The text focus: Explanation text and a recount

In this unit children will:

- Ask relevant questions to extend understanding and knowledge
- Use capital letters, question marks and full stops accurately
- Learn to use expanded noun phrases
- Use a wide range of conjunctions.
- Proof-read our writing for spelling and punctuation errors



This half term we will also be writing a set of instructions to include in our class book.

Mathematics

Throughout this half term, our focus will be on statistics, time and position and direction. We will learn:

- Language used for movement and turns
- How to use tally charts
- How to draw and interpret pictograms
- O'clock and half past
- Quarter past and quarter to
- Minutes in a hour
- Minutes in a day

We will also be focusing on our arithmetic skills and develop the use of mental methods to answer a questions.

Physical Development

Year 2 will continue to have regular P.E sessions that will focus on Athletic movements. Throughout their sessions they will be practising running, jumping, throwing and catching skills linked to sports day activities.

Place and Time

History

SEASIDE THROUGH THE AGES

This half term, we are learning about how people's lives have changed across the years.

Our focus questions are:

- What were British holidays like in the past?
- Why were people's lives different in the past?
- How have the lives of people changed?



The Seaside through the ages



PSHE

Our school theme for this half term is '**Changing me**'. We will be thinking about:

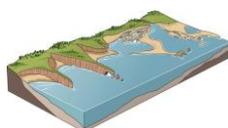
- Life cycles in nature
- Growing from young to old
- The changing me
- Boy's and girl's bodies
- Assertiveness
- Looking ahead to the future



Place and Time

Geography

This half term our focus question is '**What is it like to live by the coast?**'



Arts & Creativity

This half term, our focus is **Art**.

We will focus on creating some artwork to feature in our class book. We will explore illustrations and other artistic features in books.

Faith & Belief

What is Humanism? What is it like to be a Humanist?

In this unit children will learn about the following:

- What is Humanism?
- What are their beliefs?
- How are these different to beliefs in other faiths?
- How do they live their lives?

