

British Values

At Ruishton Church of England Primary School, we actively promote British Values.

We recognise the diversity within our society and ensure that British Values are embedded throughout our curriculum. The teaching of British Values is encapsulated through the Spiritual, Moral, Social and Cultural (SMSC) learning that takes place across all curriculum areas.

We promote British Values in the following ways:
(Please note that this list is not exhaustive)

Democracy

- Our Pupil Voice Leaders represent the views and wishes of our pupils.
- Our marking policy encourages feedback, enabling pupils to respond to and influence the learning process.
- Children create and adhere to class codes of conduct.
- Pupils and parents are surveyed and the results of those surveys inform aspects of the School Development Plan.
- Children are encouraged to voice their opinions in formal and informal ways (Ethos Team, Eco Team and Digital Leaders).

Individual Liberty

- Children are provided with boundaries, which encourage them to make choices safely.
- Pupils are encouraged to respectfully express their views and beliefs.
- Pupils have key roles and responsibilities within school, such as: Ethos Team, Eco Team and Digital Leaders
- Pupils have the opportunity and are encouraged to take part in a broad range of extra-curricular activities.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example, through our PHSE and E-Safety lessons.
- Pupils know who to speak to if they are worried or concerned about themselves or others, e.g. safeguarding officers, teachers and support team.

Respect of those of different faith and beliefs

- We celebrate major world religion festivals throughout the year.
- Our RE and PSHE curriculum provides children with a broad and balanced understanding of world religions and promotes respect for the beliefs of others.
- Our staff is representative of our school and local community.
- We provide resources to ensure that all pupils are effectively integrated into the teaching and learning process and the wider school community, including those that

join at different starting points and those who have English as an additional language.

Mutual Respect

- Pupils work in groups, share ideas in public and show respect for other pupils' opinions during class discussions, assemblies and concerts.
- School expectations reinforce mutual respect.
- All members of the school community treat each other with respect and model this in behaviour with colleagues and pupils.
- Pupils work together in different groups and situations in different lessons and subjects.
- All pupils participate in live productions and collective worships throughout the school year.

The Rule of Law

- We have clear rules and expectations of behaviour and a Whistle Blowing policy, which is adhered to by all pupils, staff and other stakeholders.
- Each class has a class code of conduct (class charter) created by the pupils at the start of each academic year.
- School collective worships follow regular themes and include e-safety, road safety, stranger danger and caring for the environment.
- Attendance and punctuality is good and all stakeholders are aware of the importance of being at school.
- Pupils follow, respect and understand the need for different rules in different situations, i.e. PE lessons, school visits, classrooms and the playground.
- Pupils receive recognition of their positive learning behaviours weekly in our Recognition Collective Worship.
- Visits from emergency services and MPs/councillors, reinforces the rule of law and the reasoning/purpose behind them.
- The school supports pupils in regulating their own behaviour to make choices for the well-being of themselves and others.