



Welcome back to the new school year! I hope you all managed to have a wonderful summer holidays. Please read below some important information for the new school year.

### Staffing

This term the adults in working in Year 2 will be myself **Miss Stacy** (teacher), **Mrs Scott** (teaching assistant) and **Mrs Young** (teaching assistant).

### P.E.

For this half term **PE will continue on Thursday**, please send your child into school in their PE kit.

### Presentations

Children will have the opportunity to present to their peers on a topic of their choosing. The presentation needn't last longer than 5 minutes and can include props, images, video clips or powerpoint slides. Over the course of their time at school, we will be helping children learn the skills needed to speak with confidence and authority on subjects they are passionate about. **All children have been given a date for the Spring term.**

### Homework

Children will be sent home with **a set of spellings, times tables and 1 piece of homework** each week. We recommend children **practice their spellings at home at least once a week** and complete their homework. All homework will link to and support classroom learning.

### Reading

Children are expected to read at home **at least x5 a week**. Children will be sent home with a phonics book/Oxford Reading Buddy book and a library book, which they are encouraged to read. The phonics book will be changed in line with their phonics learning and library books will be changed once a week. **We encourage parents to record children's reading in their records.**

In addition to phonics books and library books, children will have **access to our online reading portal called Oxford Reading Buddy**. *Please note this remains an online resource until children graduate from our phonics scheme.*

### Collection

To ensure the safety of all children, I kindly request you **review your child's Arbor account and add any additional adults** to indicate who is able to collect. If it is a one off collection, please ensure you have spoken to **a member of Beech class staff or emailed the school office**; without consent we will not be able to let your child leave.

With best wishes,  
Miss Stacy

## CLL

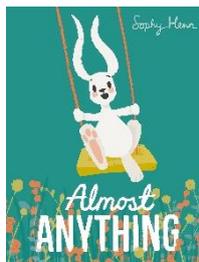
In our Communication, Language and Literacy lessons we will be reading **'Almost Anything'** by Sophie Henn.

This text will be used as the vehicle for our writing throughout the half term.

The text focus: Narrative

In this unit children will:

- Ask relevant questions to extend understanding and knowledge
- Use capital letters and full stops accurately
- Past and present tense
- Conjunctions
- Use a wide range of conjunctions.
- Proof-read our writing for spelling and punctuation errors



## Mathematics

Throughout this half term, we will be continuing to develop our understanding of **Multiplication and Division** as well as **Money**. We will apply our knowledge to:

- Exploring equal groups
- Using arrays
- Grouping and sharing
- Multiplying by 2, 10 and 5
- Dividing by 2, 10 and 5

We will also be focusing on the importance of checking our answers using number knowledge and the inverse operation.

## Physical Development

Year 2 will continue to have regular P.E sessions that will focus on dance.

## Science and Technology



## LIVING THINGS AND HABITATS

Beech Class will be learning about living things and habitats.

- Understand living, dead, never alive
- Explore and investigate local habitats
- Explore and investigate microhabitats
- Understand and describe world habitats.

## OUR WORLD



## PSHE

Our school theme for this half term is **'Dreams and Goals'**. We will be thinking about:

- know how to choose a realistic goal and think about how to achieve it
- know that it is important to persevere
- know how to recognise what working together well looks like
- know what good group working looks like
- know how to share success with other people

## Place and Time

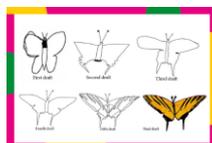
In Geography, children will explore hot and cold places. Our focus will be: exploring the continents, understanding where hot and cold places are and why and exploring our climate.

## Arts & Creativity

In **Art**, the children will be focussing on Austin's butterfly. Our focus will be on drawing, exploring how we use pencils.

Our final art piece will be:

- A drawing of our own butterfly.



## Faith & Belief

What makes some places sacred to believers?

In this unit children will learn about the following:

### Judaism

- a synagogue and its main features.
- how special the Torah is for Jews: The Torah is read every week in the synagogue.

### Christianity

- the key features of a Church (alter, stain glass windows, font)
- Speak about the importance of the church for Christians.
- Describe what prayer is, why people pray and different forms of prayer.