



The Oak Partnership

TOP Nursery EYFS Policy

We are committed to safeguarding and ensuring the health, safety and well-being of all pupils in accordance with safeguarding procedures and guidance for staff outlined in the schools' Health and Safety, Child Protection, Security and Safeguarding policies.

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1.Aims

At TOP Nurseries we aim to give all children access a broad and balanced curriculum that gives them the range of knowledge and skills required for lifelong learning, With high quality, consistent teaching and learning so that every child makes good progress and no child is left behind. We build a close, respectful working partnership between practitioners and parents/carers. Every child is valued, included, and supported through equity, inclusive practice, and anti-discriminatory approaches. Children are kept safe, healthy, and nurtured emotionally and physically.

2.Legislation and Statutory Responsibilities

This policy is based on the following legislation and statutory guidance:

- Statutory Framework for the Early Years Foundation Stage (DfE, 2024)
- Children Act 1989 and 2004
- Childcare Act 2006
- Equality Act 2010
- Special Educational Needs and Disability (SEND) Code of Practice (2015)
- Keeping Children Safe in Education (DfE, 2024)
- Working Together to Safeguard Children (DfE, 2018 – updated 2023)
- The Childcare (Early Years Provision Free of Charge) Regulations 2012
- The Data Protection Act 2018 (UK GDPR)
- The Education Act 2011
- The Health and Safety at Work Act 1974

This policy also complies with our school's funding agreement, articles of association, and local safeguarding procedures.

3.Roles and Responsibilities

The Early Years Strategic Lead will:

- Oversee the implementation of the EYFS curriculum.
- Ensure staff are appropriately qualified and trained.
- Allocate resources to support quality early years provision.
- Monitor safeguarding and child protection procedures.

The Nursery managers will:

- Coordinate the EYFS curriculum across the setting.
- Support staff with planning, assessment, and teaching.
- Ensure all legal requirements are met in daily practice.
- Lead on moderation, assessment, and early intervention referrals.

EYFS Practitioners will:

- Deliver the EYFS curriculum in line with statutory guidance.
- Observe, assess, and record children's progress regularly.
- Maintain communication with parents/carers.
- Promote inclusive practice and provide additional support where needed.
- Follow safeguarding procedures and attend relevant training.

The Designated Safeguarding Lead (DSL) will:

- Oversee child protection procedures and referrals.
- Ensure all staff are trained in safeguarding.
- Liaise with multi-agency partners and families where necessary.

4.Equal Opportunities.

At The Oak Partnership Trust, we are committed to ensuring equality of access and opportunity for all children, staff, parents, and carers, regardless of their:

- Gender
- Race
- Religion or belief
- Age
- Disability or special educational need
- Sexual orientation
- Family background or socio-economic status

We are proactive in ensuring our curriculum and provision reflects and celebrates diversity. We actively challenge discrimination and foster inclusive learning environments through:

- Differentiated planning and support
- Monitoring outcomes to identify any disadvantage or underachievement
- Providing support for children with English as an Additional Language (EAL)
- Promoting British Values and inclusive language
- Ensuring all children and families feel welcome, respected and valued

This policy aligns with our Nursery/school Equality Policy and SEND Policy.

5. Curriculum

We follow the curriculum as outlined in the Statutory EYFS Framework (2024).

The EYFS framework outlines 7 areas of learning and development. All areas are important and interconnected.

4.1 Prime Areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

4.2 Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Key Reforms and Curriculum Focus:

- A focus on early language development as a key driver of success.
- Clearer, more concise Early Learning Goals (ELGs).
- Improved oral health awareness is now a statutory requirement.
- Reduction of unnecessary paperwork to enable more meaningful observations and interactions.

6. Assessments

Assessment is used to inform teaching and identify next steps in learning. Our approach is formative, meaningful, and minimal in workload.

Our process includes:

- Ongoing observations by staff to assess development and inform planning.
- Observations from parents and carers are actively included.
- Use of Tapestry, our online learning journey platform, to track progress and communicate with families.

Statutory Assessments:

- Progress Check at Age 2: A summary of a child's progress in the 3 prime areas. Shared with parents/carers.
- Reception Baseline Assessment (RBA): Conducted within the first 6 weeks of Reception.
- **Early Years Foundation Stage Profile (EYFSP)**: Completed at the end of Reception, shared with parents and Year 1 staff to support transition.

7. Working with parents

We understand the vital role parents and carers play in a child's learning and development. We aim to:

- Develop a **strong, respectful relationship** with families built on trust and mutual understanding.
- Ensure every child has a **key person** who is responsible for their care and development.
- Support parents in **understanding their child's progress**, both informally and through regular meetings.
- Encourage home learning and offer advice, workshops and resources to support parents.
- Work in partnership with families to access **additional or specialist support** if required.

8. Safeguarding and Welfare Procedures

We follow the safeguarding and welfare requirements outlined in the statutory EYFS and our Safeguarding Policy. Key points include:

- **Designated Safeguarding Leads (DSLs)** in each setting.
- Staff trained in **recognising signs of abuse**, and understanding of statutory guidance (e.g. *Working Together to Safeguard Children*).
- **Health promotion** including oral health:
 - Children are taught about brushing teeth, healthy eating, and hygiene through curriculum themes.
 - Healthy snacks are provided; nutritious lunches are freshly prepared on site at West Monkton.
- Staff maintain a safe environment through:
 - Risk assessments
 - Paediatric First Aid training
 - Robust procedures for medicines, intimate care, and allergies

