

## Supporting great teaching

### What's the evidence and rationale for this choice?

Ensure every teacher is supported and prepared for the new year.

Providing opportunities for professional development...support curriculum planning... focused training on the effective use of technology.

Make significant adjustments to organisational and logistical aspects of school life.

Early career teachers, who have had opportunities to develop their practice curtailed by school closures, are particularly likely to benefit from additional mentoring and support.

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
Consultant meeting with subject leaders to agree Trust focus for the coming year and CPD starting with November INSET.	Improve the quality and consistency of teaching in Maths and CLL	<p><b>Maths Consultant:</b></p> <p>Audit Visits: Autumn One</p> <p>INSET: November 2020</p> <p>LRW2; LRW3; LRW5</p> <p><b>English Consultant:</b></p> <p>LRW3; LRW5; LRW6</p>	<p>Engagement of Maths Consultant will be engaged through the TOP Maths Domain Team</p> <p>Engagement of English Consultant will be engaged through the TOP CLL Domain Team</p> <p>Consultant will co-ordinate diaries with Trust Learning Review Cycle.</p> <p>A written report will be presented to the Executive Team, Local School Committee and Trust Board standards committee.</p> <p>With each LRW the reports should report incremental gains for the last review.</p>	BR          DS	<p>£240 per day (4 days) = <b>£960</b></p> <p>£240 per day (4 days) = <b>£960</b></p>

<p>CLL, phonics and reading support for domain leaders to focus school policy</p> <p>Purchase Phonics resources to support the teaching (match funded)</p>	<p>Improve provision of phonics resulting in improved outcomes and stronger phonically skill at the end of KS1</p>	<p>Elsham English Hub</p> <p>Autumn 2 Spring 1</p> <p>Spring Term</p>	<p>Engagement may be through the Elsham English Hub and/or a local phonics consultant.</p> <p>Consultant will co-ordinate diaries with Trust Learning Review Cycle.</p> <p>A written report will be presented to the Executive Team, Local School Committee and Trust Board standards committee.</p> <p>With each LRW the reports should report incremental gains for the last review.</p>	<p>JB</p>	<p>Audit undertaken for free by English Hub</p> <p>Resources £3500 per school – cost to Trust <b>£1500</b> across three primary schools</p>
<p>Support oracy/language acquisition and its links to writing process - purchase of Mighty Writer (£1500 across three classrooms in three schools)</p>		<p>Autumn Term 2020</p> <p>Action Research – Spring and Summer 2021</p>	<p>Action Research in order to consider the effectiveness of Mighty Writer</p> <p>If this a demonstrable success look to invest further across the five school sites in subsequent years.</p>	<p>JB</p>	<p><b>£2500</b> across five sites</p>
<p>Leadership Conference</p>	<p>Develop leaders understanding of Assessment for Learning to ensure high quality first teaching.</p>	<p>October 2021</p>	<p>Headteacher and Leaders across the Trust are using the same language</p>	<p>IR</p>	<p><b>£2500</b> (bought place for conference will subsidise the cost)</p>
<p>AfL Action Research</p>	<p>Develop leaders understanding of Assessment for Learning to ensure high quality first teaching.</p>	<p>November 2021 Day 1 May 2021 July 2021</p>	<p>Through LRW record qualitative impact of teaching and learning in the classroom.</p>	<p>IR</p>	<p><b>£7500</b> (bought place for action research will subsidise the cost)</p>
<b>Total budgeted cost:</b>					<p><b>£15,920</b></p>

## Resourcing Great Teaching

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
Trial Clicker 8 within Selworthy and if effective make a wider purchase.	Learners make increased progress in writing and communication skills	Purchased Autumn term. Decision regarding full roll out at Easter.	Trial will be reviewed by English leader and Hazelbrook leadership team.	SL	Initial cost £500, possible cost £4,000 TOTAL - £4,500

## Pupil assessment and feedback What's the evidence and rationale for this choice?

Help teachers determine how to most effectively support their pupils.

Assess pupils wellbeing and learning needs in order to provide effective support.

Subject specific assessments used to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations.

Standardised assessments in literacy or numeracy used to identify pupils who would benefit from additional catch up support.

Providing pupils with high quality feedback, building on accurate assessment, is likely to be a particularly promising approach.

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
Trust approach to re-entry baseline assessments. Set assessment schedule for the year and purchase assessment resources (NFER)	All schools have a really clear baseline and are able to target support and intervention; and measure impact.	Baseline Assessments – September 2020  Primary School Assessment Calendars aligned for January and Easter and Summer summative assessments	Trust Lead on the MDP for Accountability	JB	£3,242.88

Implementation of Insight tracking system with a particular focus on tracking groups of children disadvantaged as a result of their engagement with school during the first lockdown period	Trust primary schools are able to track children's milestones with fidelity allowing them to find common misconceptions and therefore affect the quality of teaching and learning	All schools have fully implemented Insight system – Autumn Term 2020	Assessment points in line with TOP assessment and reporting cycle  Trust Lead on the MDP for Accountability	JB	£2,480
Speechlink	See 'intervention programmes' below	-	-	-	-
PASS	Understand the attitudes of pupils to their learning and their personal self. This will enable schools to plan to better affect pupils to support the learning process	COVID 19 closures continue to impact upon PASS cycle.  Spring 2 will see the relaunch of the PASS surveying cycle	Trust Lead for Strategic Delivery (BR)	BR	£2,088
<b>Total budgeted cost:</b>					£7,810.88

**Transition support What's the evidence and rationale for this choice?**

All pupils will need support to transition back to school.

Particular challenges for pupils starting a new school...

Running dedicated transition events , online or face to face.

Transition events may include: sharing information with children and families; activities designed to make children feel comfortable in their new school; introducing pupils to their teacher and classmates.

Using assessment to identify areas where pupils are likely to need support.

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
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Thrive Bases				BR	Cost of Play therapist for the year £23,136 pa (£15,424 Jan – Aug)
					Cost of time to undertake Thrive Assessments
<b>Total budgeted cost:</b>					£15,424

**One to one and small group tuition What's the evidence and rationale for this choice?**

Creating a three-way relationship between tutor, teacher and pupil is essential, ensuring that tuition is guided by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback.

Tuition delivered by qualified teachers is likely to have the highest impact.

Where tuition is delivered by teaching assistants, providing training linked to specific content and approaches is beneficial

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
Employment of Apprentice TA to work across the three primary schools to support SDIs and other Wave 2 + 3 intervention				BR	
Employment of teacher to work alongside apprentice in the delivery of SDIs and other Wave 2 and 3 intervention					2 days (0.4FTE) M1 to Aug 2021 £8,440

3:1 Intervention for Years 5 and 6 (maths) using the NTP funding.  Chosen facilitator: CoachBright	Begin to close the knowledge gap for disadvantaged learners who are mid/high attainers	JB to survey providers – January Primary Heads to choose provider – January JB to work with provider to set up tutoring – Spring 1 Tutoring to begin – Spring 2	Audit recruitment /procurement process – IR (Spring 2) Monitor effectiveness of provision – JB (Spring 2)	JB – Primary Heads	51 children, each receiving 15 hrs of tutoring across 12 weeks  £3,825
<b>Total budgeted cost:</b>					£12,650

### Intervention programmes What's the evidence and rationale for this choice?

In order to support pupils who have fallen behind furthest, structured interventions are likely to be necessary.

Particular focus on literacy and numeracy. Programmes are likely to have the greatest impact where they meet specific needs, such as oral language skills or aspects of reading, including regular sessions maintained over a sustained period and are carefully timetabled to enable consistent delivery.

Interventions may focus on other aspects of learning, such as behaviour or pupils' social and emotional needs, or focus on particular groups of pupils with identified special educational needs or disabilities.

Effective intervention follows assessment, which can be used to ensure that support is well targeted and to monitor pupil progress.

Mental health has been significantly impacted resulting in a rise in those requiring SEMH support.

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
Speechlink Interventions	Identify need and then increase speech and language proficiency of identified children	Identify proficiency of all children in Trust – Autumn Term Begin to deliver interventions – Spring Term	CLL Domain Team support the monitoring of effective delivery of testing and subsequent intervention	DS	£2,460
Development of SEND Support Team	In the first instance addition admin capacity is purchased to release SENDCo's to focus more on learners.	Appointment in the spring term	Integration into an already established team and an effective induction.	MR	Contribution to cost of grade 14/15 administrator for Summer Term (Jan-Aug) - £6,000
<b>Total budgeted cost:</b>					£8,460

**Extended school time What's the evidence and rationale for this choice?**

In some cases, schools may consider extending the length of the school day to provide additional academic or pastoral support; any increases in school time should be supported by both parents and staff.

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
Home Learning Offer to be developed to include access to high quality maths resources (consistent across the Trust)				BR	£500
Deliver and monitor Family Learning units across all Trust schools.				LL	£1,000
<b>Total budgeted cost:</b>					£1,500

**Supporting parents and carers What's the evidence and rationale for this choice?**

Support in the new school year could focus on providing regular and supportive communications with parents, especially to increase attendance and engagement with learning.

Providing additional books and educational resources to families over the summer, with support and guidance, may also be helpful.

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
Family Learning				LL	£1,000
Consider increasing our capacity to deliver Level 2 support for families as PFSA time is limited and remote from the Trust.				LB	£2,000
<b>Total budgeted cost:</b>					£3,000

**Access to technology What's the evidence and rationale for this choice?**

Lack of access to technology has been a barrier for many disadvantaged children.

Technology could facilitate access to online tuition or support.

Might find it helpful to invest in additional technology, either by providing pupils with devices or improving the facilities available in school.

To support learning, how technology is used matters – ensure all elements of teaching are present: clear explanations, scaffolding, practice and feedback.

Provide support and guidance on how to use the technology effectively.

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
iPads for SEN learners who will be using the Evidence for Learning app	iPads purchased and set up. Roll out of trial for identified learners.	iPads purchased December 2020 Roll out January 2021	Regular monitoring through SEND Network Group	MR	Cost of 6 iPads and licences for JAMF £2,000
A stock of loan devices for remote learning is needed in each school.				SH	£2,000
<b>Total budgeted cost:</b>					£4,000

**Holiday Support What's the evidence and rationale for this choice?**

Summer programmes can benefit pupils socially and academically, helping to ensure that they return to school ready to learn.

Focus on a wide range of outcomes, such as confidence and well-being; include a range of activities such as sports, music and drama.

One challenge is achieving high attendance – communication with pupils and families is likely to be important.

Staffing is a key – recognising extensive demands in recent months and public health requirements.

For summer programmes to improve educational outcomes, they need to include high-quality academic support, such as small group tuition delivered by teachers or trained tutors.

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
Free access to summer school for targeted disadvantaged families				JB	£2,615.12
Free access to 2021 holiday provision for targeted disadvantaged families				JB	Projected cost - £4,000
<b>Total budgeted cost:</b>					£6,615.12

### Therapeutic Support What's the evidence and rationale for this choice?

Therapeutic support is required by a large number of learners within our trust and the provision of this was heavily disrupted due to lockdown. Limited ability for therapists to meet learners in person coupled with the lack of access to school staff for delivery of programmes makes this an area of significant challenge.

Action	Intended outcome and success criteria	Timeline	How will you make sure it's implemented well?	Staff lead	Cost
Support learners with their communication needs through effective interventions within Selworthy.	Learners' communication needs are met, making them more likely to make academic and personal progress.	Member of staff available from the start of September 2020.  Review of impact ongoing through usual school systems.	Effective oversight by our SaLT with regular reporting to the leadership team.	SL	£7,200
Purchase therapeutic equipment to provide additional opportunities for learners who have missed significant periods of therapy.	Resources are in place and providing additional opportunities for therapeutic input leading to greater progress.	Purchases made early spring 2021	MR to ensure appropriate liaison with specialists takes place prior to purchases followed by appropriate training prior to use.	MR	£15,000
<b>Total budgeted cost:</b>					£22,200