



Welcome to Year 4. I hope you all managed to have a wonderful summer break. Please read below some important information for the new school year.

Staffing

This term the adults in Year 4 will be myself 'Miss Stacy' (teacher) and

P.E.

For this half term **PE will be on a Wednesday**, please send your child into school in their PE kit.

Presentations

Children will have the opportunity to present to their peers on a topic of their choosing. The presentation needn't last longer than 5 minutes and can include props, images, video clips or powerpoint slides. Over the course of their time at school, we will be helping children learn the skills needed to speak with confidence and authority on subjects they are passionate about.

Dates will be sent out on the first day back.

Homework

Children will be sent home with **a set of spellings, times tables and 1 piece of homework** each week. We recommend children **practice their spellings and times tables at home at least once a week** and complete their homework. All homework will link to and support classroom learning.

Reading

Children are expected to read at home **at least x5 a week**. Children will be sent home with their Oxford Reading Buddy (ORB) book and a library book, which they are encouraged to read. Children will be able to change their ORB book once they have read and completed the quiz. **We encourage parents to record children's reading in their records.**

Collection

To ensure the safety of all children, I kindly request you **review your child's Arbor account and add any additional adults** to indicate who is able to collect. If it is a one off collection, please ensure you have spoken to **a member of Beech class staff or emailed the school office**; without consent we will not be able to let your child leave.

Key dates for 2025-2026

Museum visit 22 nd Oct	LGC/FS Tues- Thurs	Chocolatier visit	Swimming Mondays	Welcome Wednesday 6 th May	Creech Church visit
Harvest service 22 nd Sept	Welcome Wednesday 26 th Nov	Swimming Mondays	Build it like Brunel workshop 23 rd Feb		
Diwali day 20 th Oct	Xmas fayre and carols 15 th Dec	Careers week 2 nd Feb	Neurodiversity day 20 th March		
	Christmas dinner and jumper day 17 th Dec	Year 4 sharing assembly 10 th Feb			

With best wishes,
Miss Stacy

CLL

In our Communication, Language and Literacy lessons we will be reading **The Lion, the Witch and the Wardrobe** by C.S. Lewis. This text will be used as a vehicle for our writing.

The writing outcomes are:

- Letter writing
- Character description
- Setting description
- Diary entry

Our final outcome will be a narrative.

The skills we will be focussing on are:

- Direct speech
- Plot, character and atmosphere
- Paragraphs
- Conjunctions, prepositions and adverbs
- Tenses
- Consistent use of capital letters and full stops
- Handwriting

Mathematics

In Maths, we are studying place value including numbers in the 1,000s. After this we will review addition and subtraction strategies and build upon them. Some objectives are:

- Read, represent and count numbers up to 10,000
- Estimate numbers within 10,000
- Recognise the place value of numbers within 10,000
- Order and compare numbers within 10,000
- Add using column addition up to 3 digit numbers
- Subtract using column subtraction up to 3 digit numbers

Physical Development

In PE, children will be exploring a variety of invasion games and learning skills and techniques within the sports.

Place and Time

History- The Stone Age

For this unit we will study the stone age and will be:

- Describe similarities and differences between people and artefacts
- Use evidence to describe clothes, way of life and actions of people in the past
- Use evidence to describe buildings and their uses for people in the past
- Ask questions and find answers about the past
- Understand time can be split into BC and AD
- Use a timeline to place historical events in order



Geography- are all settlements the same?

In geography we will:

- Locate UK cities
- Describe differences between towns, villages and cities
- Use OS maps
- Discuss reasons for human and physical features
- Local study and national study
- Discuss similarities and differences between the two studies



Autumn 1 2025

PSHE

Our school theme for this half term is **'Being me in my world'**

The children will be discussing the following topics:

- Their thoughts and feelings about babies
- Describe emotions babies can bring to families
- Express how they feel about puberty
- Identify and challenge stereotypical family roles
- Identify what they are looking forward to this year
- Consider ways they can manage their feelings

Faith & Belief

Christianity- Gospel

What kind of world would Jesus want?

In Faith and Belief children will:

- Use religious language to describe artefacts, resources and experiences
- Recall stories from the bible of Jesus' miracles
- Explain how Jesus shows love and forgiveness to unlikely people
- Describe the impact of religion on people's lives
- Explore the meaning of religious texts
- Understand the word Gospel and how Christians might follow it

Arts & Creativity

In art children will be studying Elizabeth Zulon. Through this artist study they will:

- Explore and use water colours
- Explore the relationships between line, texture, tone, colour and shape
- Use and understand specific vocabulary such as hue, tone, tone and shade