



Staffing

This term the adults in Year 4 will be myself ‘Miss Stacy’ (teacher) and Mrs Prewett (Mon/Tues)

P.E.

For this half term **PE will be on a Wednesday**, please send your child into school in their PE kit.

Presentations

Children will have the opportunity to present to their peers on a topic of their choosing. The presentation needn’t last longer than 5 minutes and can include props, images, video clips or powerpoint slides. Over the course of their time at school, we will be helping children learn the skills needed to speak with confidence and authority on subjects they are passionate about.

Dates will be sent on the 1st week of term.

Homework

Children will be sent home with **a set of spellings, times tables and 1 piece of homework** each week. We recommend children **practice their spellings and times tables at home at least once a week** and complete their homework. All homework will link to and support classroom learning.

Reading

Children are expected to read at home **at least x5 a week**. Children will be sent home with their Oxford Reading Buddy (ORB) book and a library book, which they are encouraged to read. Children will be able to change their ORB book once they have read and completed the quiz.

We encourage parents to record children’s reading in their records.

Collection

To ensure the safety of all children, I kindly request you **review your child’s Arbor account and add any additional adults** to indicate who is able to collect. If it is a one off collection, please ensure you have spoken to **a member of Beech class staff or emailed the school office**; without consent we will not be able to let your child leave.

Key dates for 2025-2026

Museum visit 22 nd Oct	Welcome Wednesday 26 th Nov	Chocolatier visit- cancelled	Swimming Mondays	Welcome Wednesday 6 th May	Creech Church visit
Harvest service 22 nd Sept	Xmas fayre and carels 15 th Dec	Swimming Mondays	Build it like Brunel workshop 23 rd Feb		
Diwali day 20 th Oct	Christmas dinner and jumper day 17 th Dec	Careers week 2 nd Feb	Neurodiversity day 20 th March		
		Year 4 sharing assembly 10 th Feb			

With best wishes,
Miss Stacy

CLL

In our Communication, Language and Literacy lessons we will be reading **'Charlie and the Chocolate Factory'** by Roald Dahl and **The Great Chocoplot** by Chris Callaghan.

This text will be used as a vehicle for our writing.

The writing outcomes are:

- Short narrative
- Character description
- Invitation

Our final outcome will be a short narrative.

The skills we will be focussing on are:

- Direct speech
- Plot, character and atmosphere
- Paragraphs
- Conjunctions, prepositions and adverbs
- Tenses
- Consistent use of capital letters and full stops
- Handwriting

Mathematics

In Maths, we are studying Fractions, decimals and percentages. Some objectives are:

- Understand a whole and parts
- Identify equal and unequal parts
- Make a whole
- Explore, compose and decompose mixed numbers
- Label fractions on a number line
- Add and subtract fractions
- Explore improper fractions and convert to a mixed number
- Add mixed numbers

Physical Development

In PE, children will be exploring a variety of Fundamentals and mindfulness.

Science and Technology

Science- States of matter

For this half term we are studying electricity and will be:

- Properties of solids, liquids and gases.
- Comparing states of matter
- How to change state
- Climate change and melting ice caps
- Explore thermometers and data loggers
- The water cycle

Computing- Logo and Online relationships

- Staying safe online
- Being respectful online

Spring 1
2025

PSHE

Our school theme for this half term is **'Dreams and Goals'**.

The children will be discussing the following topics:

- Hopes and dreams
- Overcoming disappointment
- Setting new goals
- Knowing how to achieve the goals and the steps that need taking
- Identify how I have made a difference

Place and Time

Geography- are all settlements the same?

In geography we will:

- Locate UK cities
- Describe differences between towns, villages and cities
- Use OS maps
- Discuss reasons for human and physical features
- Local study and national study
- Discuss similarities and differences between the two studies



Faith & Belief

Humanism- What are their values?

In Faith and Belief children will:

- Understand the 'happy human' symbol and what it means
- Explain who a Humanist is and what they believe
- Understand the concept of material world
- Explore how Humanists live their lives
- Discuss their core beliefs



Arts & Creativity

In art children will be studying Elizabeth Zulon. Through this artist study they will:

- Explore and use water colours
- Explore the relationships between line, texture, tone, colour and shape
- Use and understand specific vocabulary such as hue, tinge, tone and shade